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| **Standard** | **Vocabulary** | **Learning Targets** | **I got this!** |
| UNDERSTANDS PLACE VALUE SYSTEM | | | |
| **MCC5.NBT.2** Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10. | Base ten, Exponent, Power of ten, Base | ***Explain what happens to a number when multiplied or divided by a power of 10.***  ***Use exponents to represent powers of 10.*** | Formative Grade:  DNM P M |
| PERFORMS OPERATIONS WITH DECIMALS TO HUNDREDTHS | | | |
| **MCC5.NBT.7** Add, subtract, multiply and divided decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. | Array, Product, Factor, Partial product, Repeated addition Quotient, Divisor, Dividend, Remainder, Partial quotient, Partition, Repeated subtraction, , Estimation, Rounding, Properties: associative, commutative, identity | ***Multiply and divide decimals to the hundredths place and explain the reasoning used.*** | Formative Grade:  DNM P M  Summative Grade:  DNM P M E |